

Activity sheets 6–8

- Water table or fish bowl
- Rubber toys and other objects that float (feathers, leaves, beach ball)
- Objects that sink (rocks, marbles, golf balls, keys, screws,)

CONCRETE

- Provide objects at the water table and/or demonstrate the concepts of sink and float. Relate them to their weight (light objects float; heavy objects sink). Encourage free exploration. Model and guide the children to use the vocabulary.

CONCRETE REPRESENTATIONAL

Complete the three activity sheets with objects and then without them. Direct the children to color the light objects one color and the heavy objects another color.

Activity sheet 8

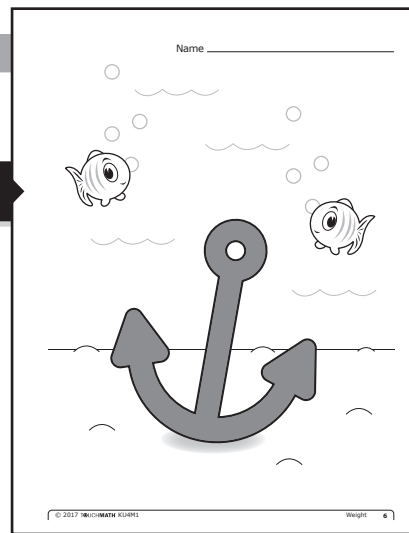
- Scissors and glue
- Crayons or markers
- Construction paper

REPRESENTATIONAL

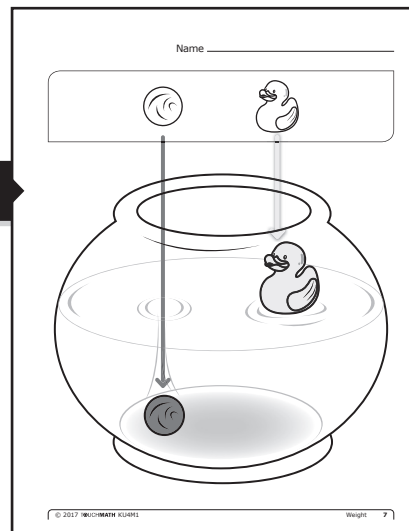
- CUT OUT each object on the dotted lines. Paste the objects in the fish bowl. PLACE the objects that float in the top boxes. SAY, "The (word) **floats**. It is **light**." PLACE the objects that sink in the bottom boxes. SAY, "The (word) **sinks**. It is **heavy**." COLOR the objects. COLOR the water in the bowl blue.

Draw a picture and tell a story about bathtub toys.

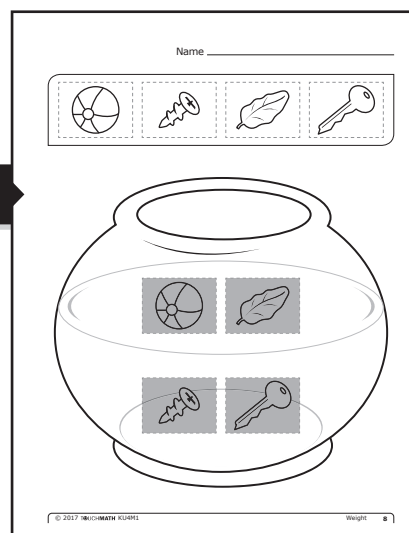
6



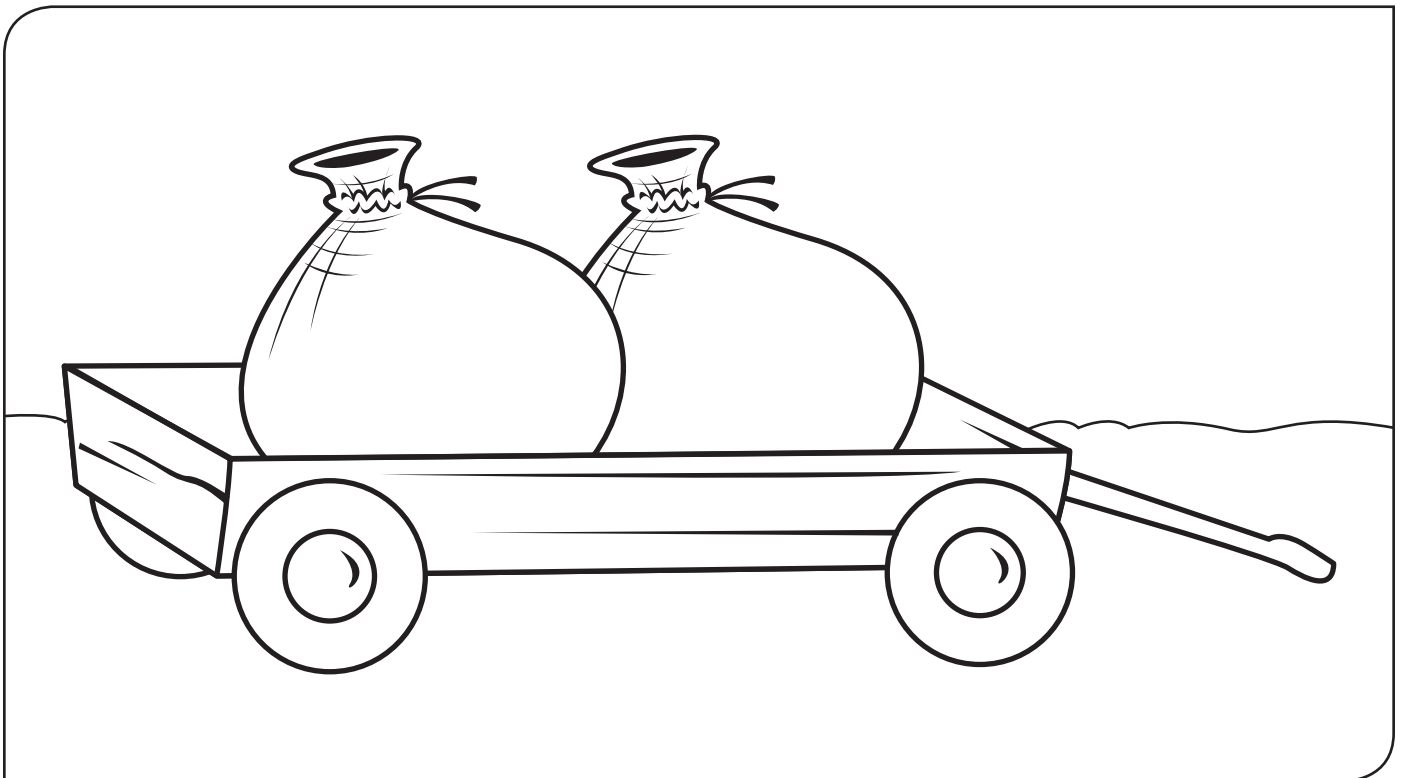
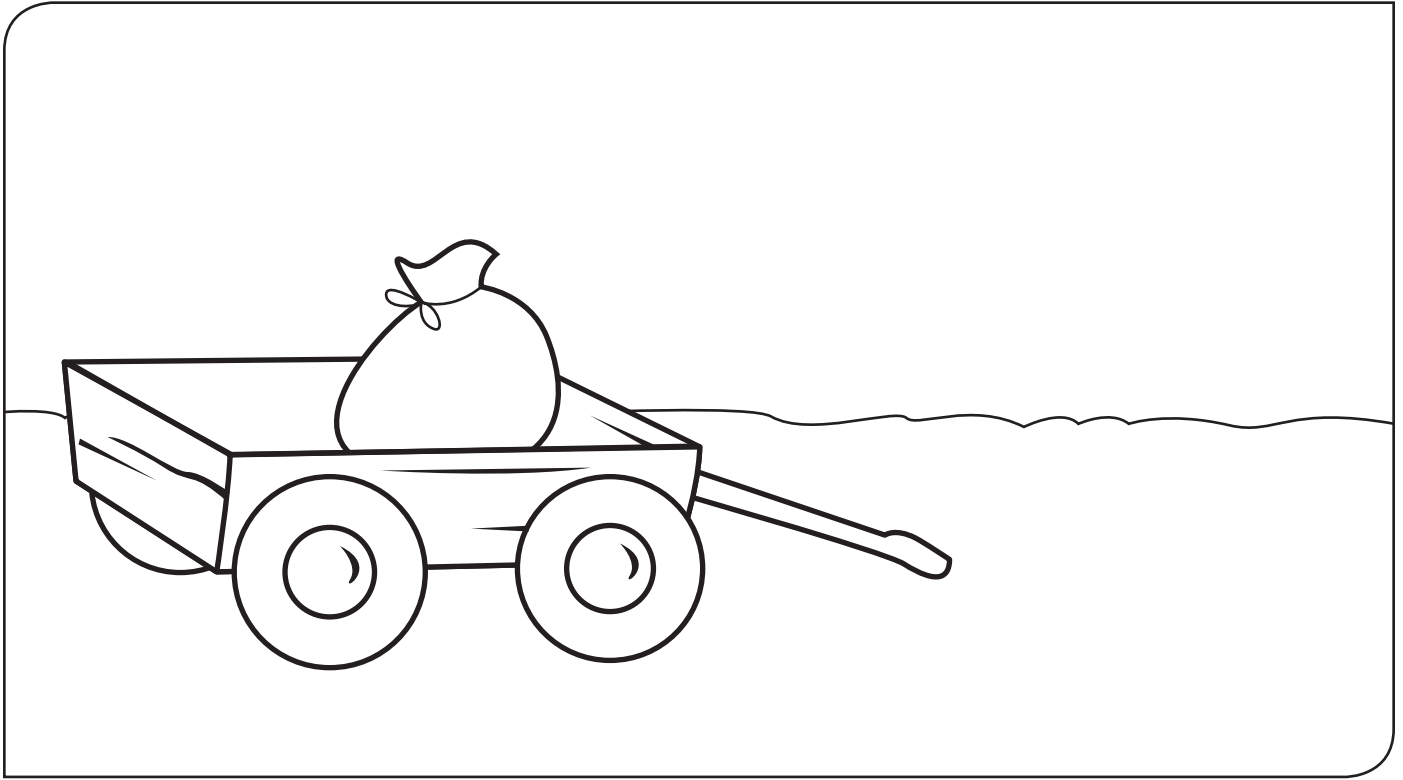
7



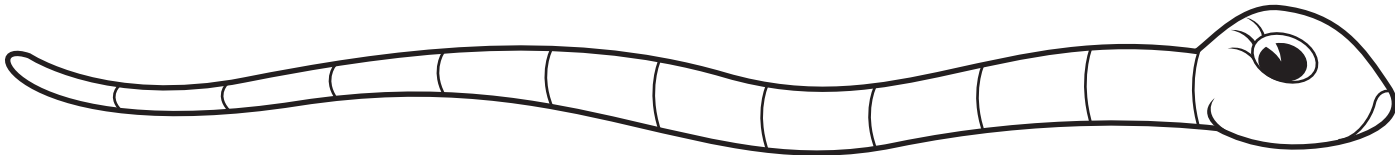
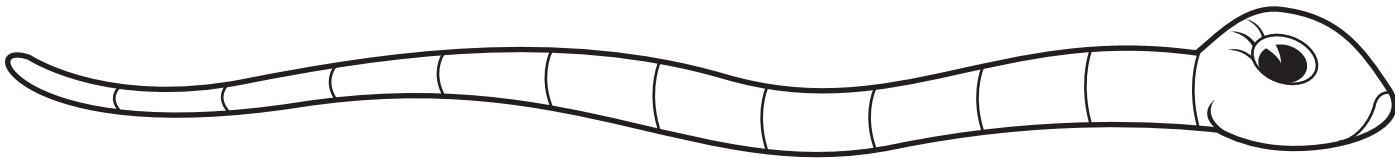
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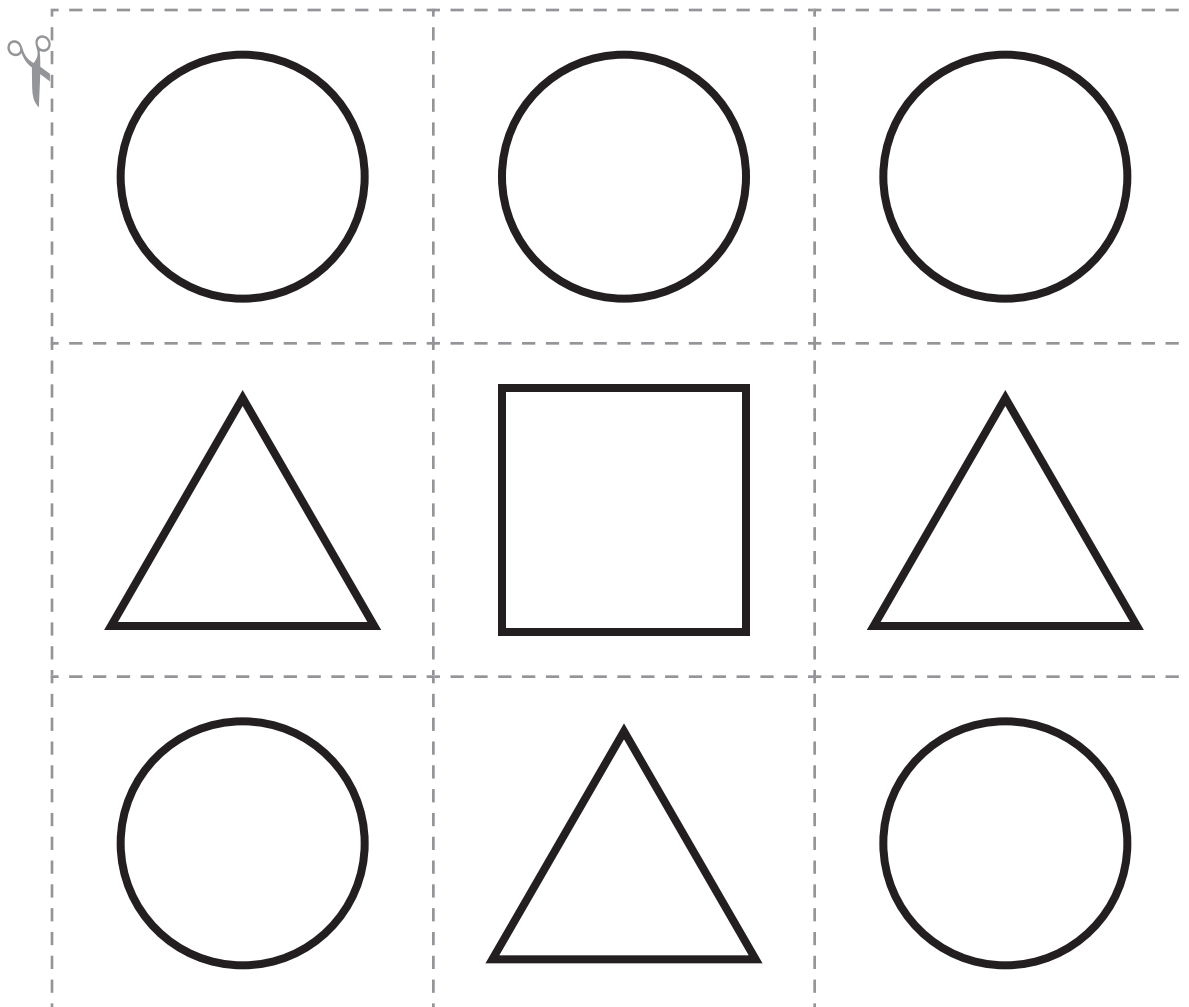
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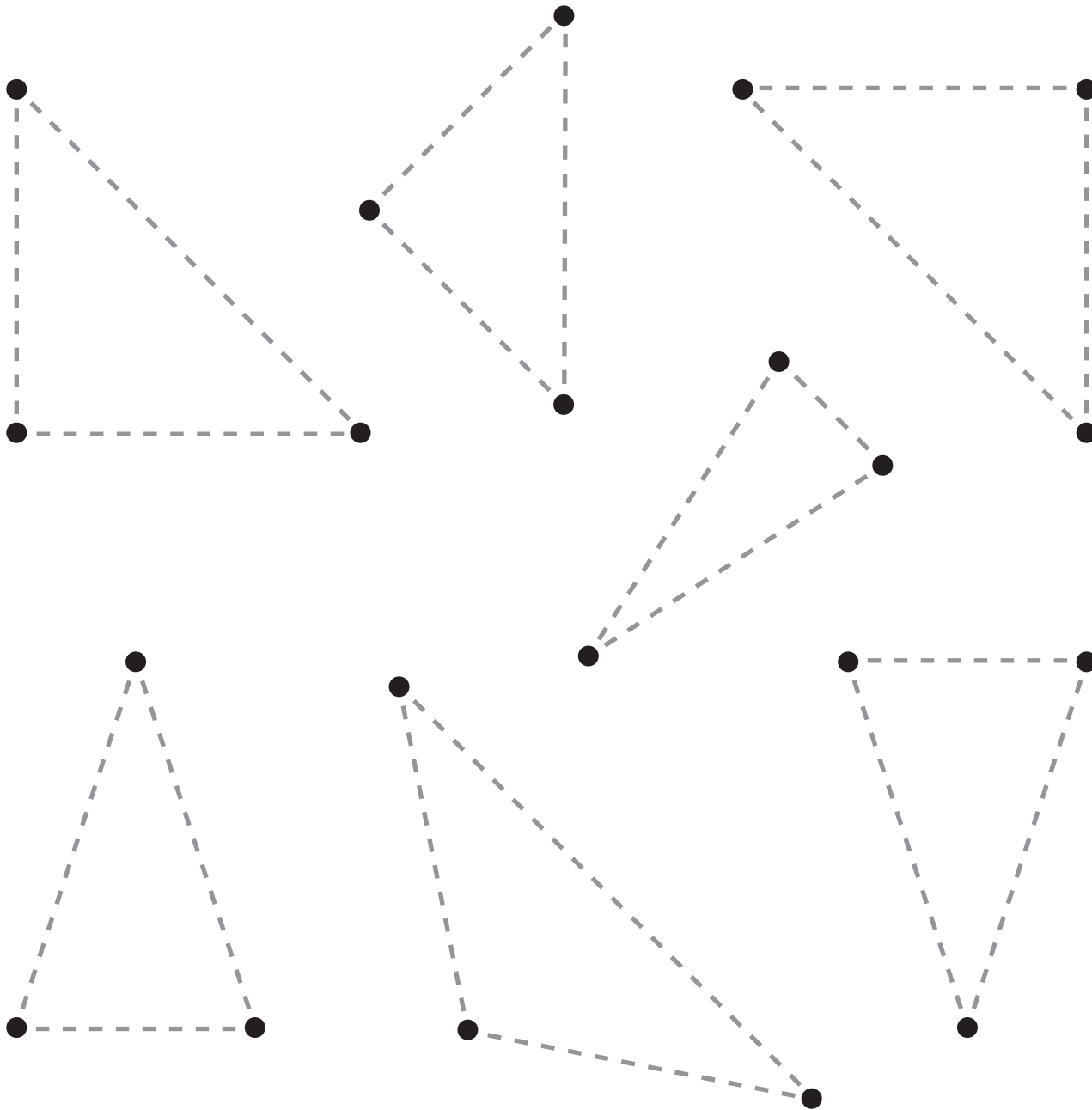


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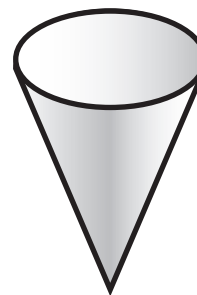
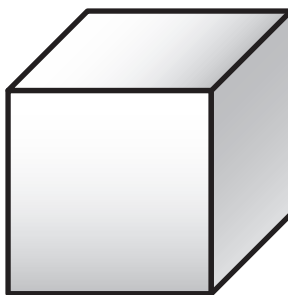
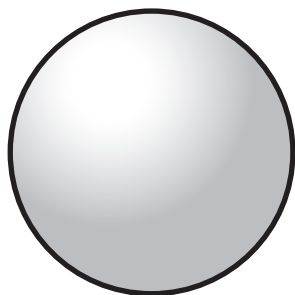
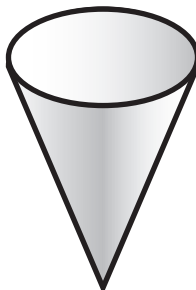
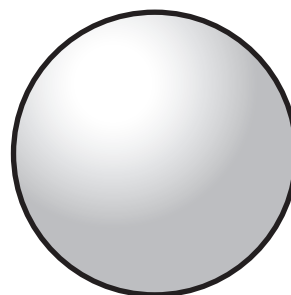
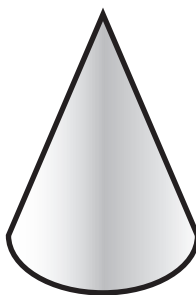
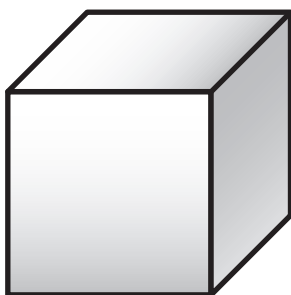
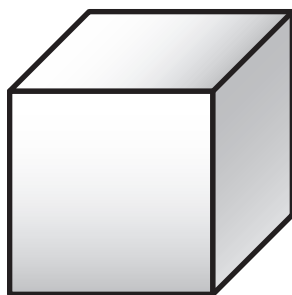
Name _____

Name _____



_____ sides _____ corners

Name _____



Name _____

